

Preface

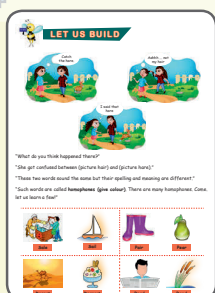
The English Language textbook has been designed to enable a fun-filled and engaging experience in learning the language. The approach allows for plenty of practice in the four language skills. It focuses on structure practice and vocabulary enrichment through a variety of language learning activities. These activities evoke interest and engaged practice in the language and thus lead to retention.

As per NCF 2005, language is learnt when it is taught with exposure in meaningful context rather than as a subject. In accordance with this, the textbook has been drafted with themes related or familiar to children. The units provide space for effective individual and pair work and thus allow the teacher to focus on time management in multi-level classrooms.

How to use the textbook?

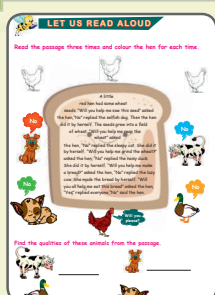
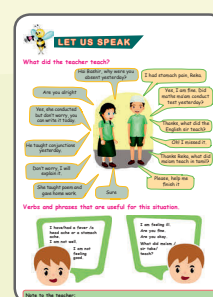


- The first term English Book for Standard IV has three units.
- Each unit is planned for a month.
- Nila introduces the theme of each unit.
- Each unit is designed with the things in and around the home like **robots**, **hobbies** and **adventures**.
- **My little pictiary** provides the exposure to a pictorial dictionary in an attractive way.



- **Let us learn** is the teacher led prose and helps children learn vocabulary and values with the help of the context set in each of the story.
- **Let us build** provides scope for learning vocabulary with associated grammar concepts. The section is followed by exercises to help children practise.
- **Let us know** provides scope for teaching grammar in a context. The section helps children to learn grammar concepts inductively.

- **Let us listen** develops the listening skill of children by following instructions and acting accordingly.
- **Let us speak** provides opportunity for the teachers to teach the language structures through games and activities. It develops listening and speaking skills.
- **Let us sing** provides opportunity for the children to sing rhymes with actions and intonation. It helps children learn new vocabulary contextually.



- **Brainy box** kindles the children's divergent and convergent thinking ability.
- **Let us read** is a supplementary lesson that helps children learn vocabulary and values with the help of stories.
- **Let us read aloud** develops reading habit in children by familiarising them with short, interesting stories.
- **Let us write** builds writing skill in children.

